

Political Behavior Seminar

Department of Government, American University
Spring 2020

Professor Elizabeth Suhay
suhay@american.edu

Class time/location: Monday 5:30-8, McKinley T10
Office hours: Wednesday 11-1 & by appointment, Kerwin 213

Course Description

This seminar is an introduction to the subfield of political behavior. The focus is on the U.S.; however, most weeks include an example of research from comparative politics. We begin by studying two phenomena that organize political opinion—political ideology and partisanship—as well as political polarization and related phenomena. We proceed to the micro-foundations of political opinion and action: political values, social identity and intergroup prejudice, emotion, personality, and biopolitics. We conclude the semester by looking at influences outside the individual that shape and/or interact with individuals' political predispositions—social influences, media effects, and campaign effects.

This course builds on the Fall 2019 proseminar in U.S. politics; relevant readings from that syllabus have not been reassigned. Please incorporate those readings into discussion and written work where appropriate. Note also that this course leans more toward political opinion rather than participation and toward political psychology (i.e., micro-foundations) rather than a more macro examination of political attitudes and behaviors. Students taking the American politics field exam should consider taking a complementary course, such as Campaigns & Elections, or at least studying such a course's reading list.

Course Readings

Each week includes assigned and additional readings. The latter are available to assist you in studying for the U.S. politics field exam and for further exploration should you carry out related research.

Assigned course readings will be made available via Blackboard, with two exceptions. If you don't already own them, please purchase:

- Morris Fiorina. 2010. *Culture War? The Myth of a Polarized America*. Longman. 3rd ed.
- John Zaller. 1992. *The Nature and Origins of Mass Opinion*. Cambridge.

Course Assignments and Expectations

Essays – 30%

You will complete four short response papers on assigned readings, submitting them to Blackboard. You must complete one for Units 1 and 3 (each), and two for Unit 2. Papers are due at 5 pm (to Blackboard) on the day we meet to discuss the relevant readings. These papers are short—in the ballpark of 600 words (two double-spaced pages). Papers should be extremely efficiently written and, thus, substantive, despite the short length. The purpose of these papers is to engage with one or more works and to practice laying the groundwork for your own scholarly work. They should be organized around one central question or argument. You might: criticize an article on empirical or theoretical grounds; take sides in a debate; resolve a debate by finding common ground (or otherwise); respond to an oversight, weakness, or limitation in one or more studies by proposing a new study; critique an entire area of study on the basis of a common error; or synthesize several studies in a way that breaks new ground.

Final paper – 40%

You will complete one final research paper that may be submitted to a scholarly journal for consideration. This assignment will be “scaffolded”—completed in phases with feedback at each stage.

- Phase 1: abstract. Workshop comments/ungraded.
- Phase 2: contribution memo **(10%) February 21**
- Phase 3: analysis plan. Workshop comments/ungraded. March 10
- Phase 4: analysis **(10%) April 10**
- Phase 5: rough draft. Workshop comments/ungraded. April 24
- Phase 6: final draft **(20%) May 1**

Length can range from 10 to 30 double-spaced pages, with appendices as appropriate. Students should gear their paper toward a particular journal/article type and follow the journal’s author instructions to prepare the manuscript. Students are encouraged to prepare their manuscripts in LaTeX or Markdown.

Discussion leader – 10%

You will be a discussion leader for a portion of two class periods. You will sign up for a week toward the beginning of the semester. One week prior to the relevant class, please contact me and identify 1-3 works for which you would like to lead discussion.

Participation – 20%

This is a discussion-based seminar. Students should arrive in class having read, and recorded notes on, each assigned reading. At the very least, you should be able to (a) convey the author’s main argument(s); (b) explain the evidence/analysis provided in support of that argument; (c) provide your own perspective on the work, such as its strengths and weaknesses and how it relates to other readings. There will be occasional homework, such as an article diagramming exercise. I will grade your participation based on how often you participate and your preparedness. Note that unexcused absences or late arrivals will negatively affect your participation grade.

UNIT 1: POLITICAL BELIEF SYSTEMS & POLARIZATION

Week 1 January 13 – POLITICAL IDEOLOGY

REVIEW: Philip E. Converse. 1964. The Nature of Belief Systems in Mass Publics. In David Apter (Ed.), *Ideology and Discontent*. Free Press (pp. 206-261).

Philip E. Converse. 2006. Democratic Theory and Electoral Reality. *Critical Review* 18(1-3): 297-329.

Donald R. Kinder and Nathan P. Kalmoe. 2017. *Neither Liberal nor Conservative: Ideological Innocence in the American Public*. Chicago. [Chapters 1-3, 6]

Stanley Feldman and Christopher Johnston. 2014. Understanding the Determinants of Political Ideology: Implications of Structural Complexity. *Political Psychology* 35(3): 337-358.

Ariel Malka, Yphtach Lelkes, and Christopher J. Soto. 2017. Are Cultural and Economic Conservatism Positively Correlated? A Large-Scale Cross-National Test. *British Journal of Political Science* 49(3): 1045-1069.

John T. Jost, Christopher M. Federico, and Jaime L. Napier. 2009. Political Ideology: Its Structure, Functions, and Elective Affinities. *Annual Review of Psychology* 60: 307-37.

Robert Lane. 1962. *Political Ideology*. Free Press.

Pamela Johnston Conover and Stanley Feldman. 1981. The Origins and Meanings of Liberal/Conservative Self-Identifications. *American Journal of Political Science* 25(4): 617-45.

Mark A. Peffley and Jon Hurwitz. 1985. A Hierarchical Model of Attitude Constraint. *American Journal of Political Science* 29(4): 871-890.

Geoffrey C. Layman and Thomas M. Carsey. 2002. Party Polarization and 'Conflict Extension' in the American Electorate. *American Journal of Political Science* 46(4): 786–802.

Michael C. Dawson. 2003. *Black Visions: The Roots of Contemporary African-American Political Ideologies*. Chicago.

Christopher Ellis and James A. Stimson. 2012. *Ideology in America*. Cambridge.

Hans Noel. 2012. The Coalition Merchants: The Ideological Roots of the Civil Rights Realignment. *Journal of Politics* 74(1): 156-73.

Sean Freeder, Gabriel S. Lenz, and Shad Turney. 2019. The Importance of Knowing 'What Goes with What': Reinterpreting the Evidence on Policy Attitude Stability. *Journal of Politics* 81(1): 274-290.

Week 2 January 27 – PARTISANSHIP

Angus Campbell, Philip E. Converse, Warren E. Miller, and Donald E. Stokes. 1960. *The American Voter*. Wiley. [Chapters. 6-7]

Morris Fiorina. 1981. *Retrospective Voting in American National Elections*. Yale. [Chapters 1,4]

Steven Greene. 1999. Understanding Party Identification: A Social Identity Approach. *Political Psychology* 20(2): 393-403.

Howard Lavine, Christopher Johnston, and Marco Steenbergen. 2012. *The Ambivalent Partisan: How Critical Loyalty Promotes Democracy*. Oxford.

Samara Klar and Yanna Krupnikov. 2016. *Independent Politics: How American Disdain for Parties Leads to Political Inaction*. Cambridge.

André Blais, Elisabeth Gidengil, Richard Nadeau, and Neil Nevitte. 2001. Measuring Party Identification: Britain, Canada, and the United States. *Political Behavior* 23(1): 5-22.

Herbert Weisberg. 1980. A Multidimensional Conceptualization of Party Identification. *Political Behavior* 2(1): 33-60.

Michael MacKuen, Robert Erikson, and James Stimson. 1989. Macropartisanship. *American Political Science Review* 83(4): 1125-42.

Donald Green, Bradley Palmquist, and Eric Schickler. 1998. Macropartisanship: A Replication and Critique. *American Political Science Review* 92(4): 883-899.

Christopher Achen. 2002. Parental Socialization and Rational Party Identification. *Political Behavior* 24(2): 151-70.

Donald Green, Bradley Palmquist, and Eric Schickler. 2002. *Partisan Hearts and Minds*. Yale.

Tasha Philpot. 2007. *Race, Republicans, and the Return of the Party of Lincoln*. University of Michigan.

Eric Groenendyk. 2013. *Competing Motives in the Partisan Mind: How Loyalty and Responsiveness Shape Party Identification and Democracy*. Oxford.

Leonie Huddy, Lilliana Mason, and Lene Aaroe. 2015. Expressive Partisanship: Campaign Involvement, Political Emotion, and Partisan Identity. *American Political Science Review* 109(1): 1-17.

Michael Barber and Jeremy C. Pope. 2019. Does Party Trump Ideology? Disentangling Party and Ideology in America. *American Political Science Review* 113(1): 38-54.

Week 3 February 3 – POLARIZATION

Morris Fiorina. 2010. *Culture War? The Myth of a Polarized America*. 3rd ed. Stanford.

Alan Abramowitz and Kyle Saunders. 2008. Is Polarization a Myth? *Journal of Politics* 70: 542-555.

Morris Fiorina, Samuel Abrams, and Jeremy Pope. 2008. Polarization in the American Public: Misconceptions and Misreadings. *Journal of Politics* 70(2): 556-60.

Shanto Iyengar and Sean Westwood. 2015. Fear and Loathing Across Party Lines: New Evidence on Group Polarization. *American Journal of Political Science* 59(3): 690-707.

Lilliana Mason. 2015. I Disrespectfully Agree: The Differential Effects of Partisan Sorting on Social and Issue Polarization. *American Journal of Political Science* 59(1): 128-45.

Jonas Pontusson and David Rueda. 2008. Inequality as a Source of Political Polarization. In Pablo Beramendi and Christopher J. Anderson (Eds.), *Democracy, Inequality, and Representation in Comparative Perspective*. Russell Sage Foundation.

Marc Hetherington. 2001. Resurgent Mass Partisanship. *American Political Science Review* 95(3): 619-631.

Thomas Frank. 2004. *What's the Matter with Kansas? How Conservatives Won the Heart of America*. Metropolitan Books.

Larry Bartels. 2006. What's the Matter with *What's the Matter with Kansas?* *Quarterly Journal of Political Science* 1(2): 201-226.

Stephen Ansolabehere, Jonathan Rodden, and James Snyder. 2006. Purple America. *Journal of Economic Perspectives* 20(2): 97-118.

Andrew Gelman, Boris Shor, Joseph Bafumi, and David Park. 2007. Rich State, Poor State, Red State, Blue State: What's the Matter with Connecticut? *Quarterly Journal of Political Science* 2: 345-67.

Matthew Levendusky. 2009. *The Partisan Sort*. Chicago.

Shanto Iyengar, Guarav Sood, and Yptach Lelkes. 2012. Affect, Not Ideology: A Social Identity Perspective on Polarization. *Public Opinion Quarterly* 76(3): 405-31.

Douglas J. Ahler. 2014. Self-Fulfilling Misperceptions of Public Polarization. *The Journal of Politics* 76(3): 607-620.

Matthew Levendusky. 2017. Americans, Not Partisans: Can Priming American National Identity Reduce Affective Polarization? *Journal of Politics* 80(1): 59-70.

Week 4 February 10 – ELITE CUES & HEURISTICS

John Zaller. 1992. *The Nature and Origins of Mass Opinion*. Cambridge. [Chapter 1-6]

Arthur Lupia. 1994. Shortcuts vs. Encyclopedias: Information and Voting Behavior in California Insurance Reform Elections. *American Political Science Review* 88(1):63-76.

Richard Lau and David Redlawsk. 2001. Advantages and Disadvantages of Cognitive Heuristics in Political Decision Making. *American Journal of Political Science* 45(4): 951-971.

John Bullock. 2011. Elite Influence on Public Opinion in an Informed Electorate. *American Political Science Review* 105(3): 496-515.

Gabriel S. Lenz. 2009. Learning and Opinion Change, Not Priming: Reconsidering the Priming Hypothesis. *American Journal of Political Science* 53(4): 821-837.

Kate Baldwin. 2013. Why Vote with the Chief? Political Connections and Public Goods Provision in Zambia. *American Journal of Political Science* 57(4): 794-809.

Amos Tversky and Daniel Kahneman. 1974. Judgments under Uncertainty: Heuristics and Biases. *Science* 185(4157): 1124-1131.

Paul Sniderman, Richard Brody, and Phillip Tetlock. 1991. *Reasoning and Choice*. Cambridge.

Samuel L. Popkin. 1991. *The Reasoning Voter: Communication and Persuasion in Presidential Campaigns*. Chicago.

Larry M. Bartels. 1996. Uniformed Votes: Information Effects in Presidential Elections. *American Journal of Political Science* 40(1): 194-230.

Cheryl Boudreau. 2009. Closing the Gap: When Do Cues Eliminate Differences Between Sophisticated and Unsophisticated Citizens? *Journal of Politics* 71(3): 964-976.

Adam J. Berinsky. 2009. *In Time of War: Understanding American Public Opinion from World War II to Iraq*. Chicago.

Logan Dancey and Geoffrey Sheagley. 2013. Heuristics Behaving Badly: Party Cues and Voter Knowledge. *American Journal of Political Science* 57(2): 312-25.

James Druckman, Erik Peterson, and Rune Sloothus. 2013. How Elite Partisan Polarization Affects Public Opinion Formation. *American Political Science Review* 107(1): 57-79.

Michael Bang Peterson. 2015. Evolutionary Political Psychology: On the Origin and Structure of Heuristics and Biases in Politics. *Advances in Political Psychology* 36(S1): 45-78.

Week 5 February 17 – MOTIVATED REASONING, BIAS, & MISPERCEPTIONS

Larry M. Bartels. 2002. Beyond the Running Tally: Partisan Bias in Political Perceptions. *Political Behavior* 24(2): 117-50.

Charles S. Taber and Milton Lodge. 2006. Motivated Skepticism in the Evaluation of Political Beliefs. *American Journal of Political Science* 50(3): 755-69.

G. Scott Morgan, Elizabeth Mullen, and Linda J. Skitka. 2010. When Values and Attributions Collide: Liberals' and Conservatives' Values Motivate Attributions for Alleged Misdeeds. *Personality and Social Psychology Bulletin* 36(9): 1241-1254.

Dan M. Kahan, Hank Jenkins-Smith, and Donald Braman. 2011. Cultural Cognition of Scientific Consensus. *Journal of Risk Research* 14(2): 147-174.

D.J. Flynn, Brendan Nyhan, and Jason Reifler. 2017. The Nature and Origins of Misperceptions: Understanding False and Unsupported Beliefs about Politics. *Advances in Political Psychology* 38(S1): 127-150.

Martin Bisgaard. 2015. Bias Will Find a Way: Economic Perceptions, Attributions of Blame, and Partisan-Motivated Reasoning During Crisis. *Journal of Politics* 77(3): 849-60.

Ziva Kunda. 1990. The Case for Motivated Reasoning. *Psychological Bulletin* 108(3): 480-498.

James H. Kuklinski, Paul J. Quirk, Jennifer Jerit, David Schwieder, and Robert F. Rich. 2000. Misinformation and the Currency of Democratic Citizenship. *Journal of Politics* 62(3): 790-816.

David Redlawsk, Andrew Civettini, and Karen Emmerson. 2010. The Affective Tipping Point: Do Motivated Reasoners Ever 'Get It?' *Political Psychology* 31(4): 563-93.

Lilach Nir. 2011. Motivated Reasoning and Public Opinion Perception. *Public Opinion Quarterly* 75(3): 504-532.

James Druckman. 2012. The Politics of Motivation. *Critical Review* 24(2): 199-216.

Phillip Fernbach, Todd Rogers, Craig Fox, and Steven Sloman. 2013. Political Extremism is Supported by an Illusion of Understanding. *Psychological Science* 24(6): 939-46.

Milton Lodge and Charles Taber. 2013. *The Rationalizing Voter*. Cambridge.

Sander van der Linden, Anthony Leiserowitz, and Edward Maibach. 2019. The Gateway Belief Model: A Large-Scale Replication. *Journal of Environmental Psychology* 62: 49-58.

UNIT 2: PRIMARY INGREDIENTS¹ OF OPINION & ACTION

Week 6 February 24 – POLITICAL VALUES

Jennifer Hochschild. 1981. *What's Fair: American Beliefs about Distributive Justice*. Harvard.

Stanley Feldman. 1988. Structure and Consistency in Public Opinion: The Role of Core Beliefs and Values. *American Journal of Political Science* 32(2): 416-440.

Dennis Chong. 2000. *Rational Lives: Norms and Values in Politics and Society*. Chicago.

Laura Stoker. 2001. Political Value Judgments. In James H. Kuklinski (Ed.), *Citizens and Politics*. Cambridge (pp. 433-68).

Jesse Graham, Jonathan Haidt, and Brian A. Nosek. 2009. Liberals and Conservatives Rely on Different Sets of Moral Foundations. *Journal of Personality and Social Psychology* 96(5): 1029–1046.

Ronald Inglehart and Wayne E. Baker. 2000. Modernization, Cultural Change, and the Persistence of Traditional Values. *American Sociological Review* 65(1): 19-51.

James Prothro and Charles Grigg. 1960. Fundamental Principles of Democracy: Bases of Agreement and Disagreement. *Journal of Politics* 22(2): 276-94.

Milton Rokeach. 1973. *The Nature of Human Values*. Free Press.

Herbert McClosky and John Zaller. 1984. *The American Ethos*. Harvard.

Stanley Feldman and John Zaller. 1992. The Political Culture of Ambivalence. *American Journal of Political Science* 36(1):268-307.

Jennifer Hochschild. 2001. Where You Stand Depends on What You See. In James H. Kuklinski (Ed.), *Citizens and Politics*. Cambridge (pp. 313-40).

Paul Goren. 2013. *On Voter Competence*. Oxford.

Shalom H. Schwartz, Gian Vittorio Caprara, et al. 2014. Basic Personal Values Underlie and Give Coherence to Political Values: A Cross National Study in 15 Countries. *Political Behavior* 36(4): 899-930.

Christopher Claassen. 2020. In the Mood for Democracy? Democratic Support as Thermostatic Opinion. *American Political Science Review* 114(1): 36–53.

¹ This term was coined by Don Kinder.

Week 7 March 2 – SOCIAL IDENTITY

Kay Deaux. 1993. Reconstructing Social Identity. *Personality and Social Psychology Bulletin* 19(1): 4-12.

Arthur Miller, Patricia Gurin, Gerald Gurin, and Oksana Malanchuk. 1981. Group Consciousness and Political Participation. *American Journal of Political Science* 25(3): 494-511.

Kimberle Crenshaw. 1991. Mapping the Margins: Intersectionality, Identity Politics, and Violence against Women of Color. *Stanford Law Review* 43(6): 1241-1299.

Taeku Lee. 2002. *Mobilizing Public Opinion: Black Insurgency and Racial Attitudes in the Civil Rights Era*. Chicago.

Claudine Gay, Jennifer Hochschild and Ariel White. 2016. Americans' Belief in Linked Fate: Does the Measure Capture the Concept? *Journal of Race, Ethnicity and Politics*, 1(1): 117–144.

Leonie Huddy. 2018. The Group Foundations of Democratic Political Behavior. *Critical Review* 30(1-2): 71-86.

Angus Campbell, Philip Converse, Warren Miller, and Donald Stokes. 1960. *The American Voter*. Chicago.

Benedict Anderson. 1983. *Imagined Communities*. Verso.

Henry Brady and Paul Sniderman. 1985. Attitude Attribution: A Group Basis for Political Reasoning. *American Political Science Review* 79(4):1061-1078.

Pamela Johnston Conover. 1988. The Role of Social Groups in Political Thinking. *British Journal of Political Science* 18(1): 51-76.

Thomas Nelson and Donald Kinder. 1996. Issue Frames and Group-Centrism in American Public Opinion. *Journal of Politics* 58(4):1055-78

Tasha Philpot and Hanes Walton Jr. 2007. One of Our Own: Black Female Candidates and the Voters Who Support Them. *American Journal of Political Science* 51(1): 49-62.

Cara J. Wong. 2010. *Boundaries of Obligation in American Politics: Geographic, National, and Racial Communities*. Cambridge.

Natalie Masuoka and Jane Junn. 2013. *The Politics of Belonging: Race, Public Opinion, and Immigration*. Chicago.

Jack Citrin and David Sears. 2014. *American Identity and the Politics of Multiculturalism*. University of California.

Week 8 March 16 – RACIAL & ETHNIC PREJUDICE

Henri Tajfel and John Turner. 1979. An Integrative Theory of Intergroup Conflict. In W.G. Austin and Stephen Worchel (Eds.), *The Social Psychology of Intergroup Relations* (pp. 33-47).

Lawrence Bobo and Vincent Hutchings. 1996. Perceptions of Racial Group Competition: Extending Blumer's Theory of Group Position to a Multiracial Social Context. *American Sociological Review* 61(6): 951-72.

Donald R. Kinder and Cindy Kam. 2009. *Us Against Them: Ethnocentric Foundations of American Opinion*. Chicago.

Avidit Acharya, Matthew Blackwell, and Maya Sen. 2016. The Political Legacy of American Slavery. *Journal of Politics* 78(3): 621-41.

Ashley Jardina. 2019. *White Identity Politics*. Cambridge.

Alexandra Scacco and Shana S. Warren. 2018. Can Social Contact Reduce Prejudice and Discrimination? Evidence from a Field Experiment in Nigeria. *American Political Science Review* 112(3): 654–677.

Gunnar Myrdal. 1944. *An American Dilemma: The Negro Problem and American Democracy*. Random House.

Muzafer Sherif, O.J. Harvey, William R. Hood, Carolyn W. Sherif, and Jack White. 2010 [1961]. *The Robbers Cave Experiment: Intergroup Conflict and Cooperation*. Wesleyan.

David O. Sears, Carl P. Hensler, and Leslie K. Speer. 1979. Whites' Opposition to 'Busing': Self-interest or Symbolic Politics? *American Political Science Review* 73(2): 369-384.

Philip Tetlock. 1994. Political Psychology or Politicized Psychology: Is the Road to Scientific Hell Paved with Good Moral Intentions? *Political Psychology* 15(3): 509-29.

David Sears. 1994. Ideological Bias in Political Psychology: The View from Scientific Hell. *Political Psychology* 15(3): 547-56.

Donald Kinder and Lynn Sanders. 1996. *Divided by Color: Racial Politics and Democratic Ideals*. Chicago.

Paul Sniderman and Edward Carmines. 1997. *Reaching Beyond Race*. Harvard.

Martin Gilens. 1999. *Why Americans Hate Welfare*. Chicago.

Tali Mendelberg. 2001. *The Race Card*. Princeton.

Adam Berinsky and Tali Mendelberg. 2005. The Indirect Effects of Discredited Stereotypes in Judgments of Jewish Leaders. *American Journal of Political Science* 49(4): 845-864.

Stanley Feldman and Leonie Huddy. 2005. Racial Resentment and White Opposition to Race-Conscious Programs: Principles or Prejudice? *American Journal of Political Science* 49(1): 168-83.

Paula D. McClain, Niambi M. Carter, Victoria M. DeFrancesco Soto, Monique L. Lyle, Jeffrey D. Grynviski, Shayla C. Nunnally, Thomas J. Scotto, J. Alan Kendrick, Gerald F. Lackey, and Kendra Davenport Cotton. 2006. Racial Distancing in a Southern City: Latino Immigrants' Views of Black Americans. *Journal of Politics* 68(3): 571-84.

Claudine Gay. 2006. Seeing Difference: The Effect of Economic Disparity on Black Attitudes toward Latinos. *American Journal of Political Science* 50(4): 982-97.

Ted Brader, Nicholas Valentino, and Elizabeth Suhay. 2008. What Triggers Public Opposition to Immigration? Anxiety, Group Cues, and Immigration Threat. *American Journal of Political Science* 52(4): 959-978.

Antoine J. Banks and Nicholas A. Valentino. 2012. Emotional Substrates of White Racial Attitudes. *American Journal of Political Science* 56(2): 286-97.

Michael Tesler. 2012. The Spillover of Racialization into Health Care: How President Obama Polarized Public Opinion by Racial Attitudes and Race. *American Journal of Political Science* 56(3): 690-704.

Michael Tesler. 2013. The Return of Old-Fashioned Racism to White Americans' Partisan Preferences in the Early Obama Era. *Journal of Politics* 75(1): 110-23.

Jens Hainmueller and Daniel Hopkins. 2014. Public Attitudes toward Immigration. *Annual Review of Political Science* 17(1):225-249.

Efrén Pérez. 2015. Xenophobic Rhetoric and Its Political Effects on Immigrants and Their Co-Ethnics. *American Journal of Political Science* 59(3): 549-64.

Marisa Abrajano and Zoltan Hajnal. 2015. *White Backlash: Immigration, Race, and American Politics*. Princeton.

Cigdem Sirin, Nicholas Valentino, and Jose Villalobos. 2016. Group Empathy Theory: The Effect of Group Empathy on US Intergroup Attitudes and Behavior in the Context of Immigration Threats. *Journal of Politics* 78(3): 893-908.

Alexander Kuo, Neil Malhotra, and Cecilia Hyunjung Mo. 2017. Social Exclusion and Political Identity: The Case of Asian American Partisanship. *Journal of Politics* 79(1): 170-32.

Cindy D. Kam and Camille D. Burge. 2018. Uncovering Reactions to the Racial Resentment Scale across the Racial Divide. *Journal of Politics* 80(1): 314-320.

Jarret T Crawford and Mark J Brandt. 2020. Ideological (A)symmetries in Prejudice and Intergroup Bias. *Current Opinion in Behavioral Sciences* 34: 40-45.

Week 9 March 23 – PERSONALITY

Felicia Pratto, James Sidanius, Lisa M. Stallworth, and Bertram F. Malle. 1994. Social Dominance Orientation: A Personality Variable Predicting Social and Political Attitudes. *Journal of Personality and Social Psychology* 67(4): 741–763.

Marc Hetherington and Elizabeth Suhay. 2011. Authoritarianism, Threat, and Americans' Support for the War on Terror. *American Journal of Political Science* 55(3): 546-560.

Alan S. Gerber, Gregory A. Huber, David Doherty, and Conor M. Dowling. 2011. The Big Five Personality Traits in the Political Arena. *Annual Review of Political Science* 14: 265-287.

Christopher Johnston, Howard Lavine, and Christopher Federico. 2017. *Open vs. Closed: Personality, Identity, and the Politics of Redistribution*. Cambridge.

John Duckitt and Chris G. Sibley. 2010. Personality, Ideology, Prejudice, and Politics. *Journal of Personality* 78(6): 1861-1893.

Jennifer L. Merolla and Elizabeth J. Zechmeister. 2009. *Democracy at Risk: How Terrorist Threats Affect the Public*. Chicago.

Theodor W. Adorno, Else Frenkel-Brunswik, Daniel J. Levinson, and Nevitt Sanford. 1950. *The Authoritarian Personality*. Norton.

Robert A. Altemeyer. 1981. *Right-Wing Authoritarianism*. University of Manitoba.

Boston et al. 2018. The Dynamic Relationship between Personality Stability and Political Attitudes. *Public Opinion Quarterly* 82(Special Issue): 843-865.

Stanley Feldman. 2003. Enforcing Social Conformity: A Theory of Authoritarianism. *Political Psychology* 24(1): 41-74.

Karen Stenner. 2005. *The Authoritarian Dynamic*. Cambridge.

Marc J. Hetherington and Jonathan D. Weiler. 2009 *Authoritarianism and Polarization in American politics*. Cambridge.

Delroy L. Paulhus and Kevin M. Williams. 2002. The Dark Triad of Personality: Narcissism, Machiavellianism, and psychopathy. *Journal of Research in Personality* 36(6): 556-563.

Jeffrey J. Mondak. 2010. *Personality and the Foundations of Political Behavior*. Cambridge.

Efren O. Perez and Marc J. Hetherington. 2014. Authoritarianism in Black and White: Testing the Cross-Racial Validity of the Child Rearing Scale. *Political Analysis* 22(3): 398-412.

Week 10 March 30 – EMOTION

Robert Abelson, Donald Kinder, Mark Peters, and Susan Fiske. 1982. Affective and Semantic Components in Political Person Perception. *Journal of Personality and Social Psychology* 42(4): 619-30.

George E. Marcus, W. Russell Neuman, and Michael MacKuen. 2000. *Affective Intelligence and Political Judgment*. Chicago.

Ted Brader. 2005. Striking a Responsive Chord: How Political Ads Motivate and Persuade Voters by Appealing to Emotions. *American Journal of Political Science* 49(2): 388-405.

Jonathan McDonald Ladd and Gabriel S. Lenz. 2008. Reassessing the Role of Anxiety in Vote Choice. *Political Psychology* 29(2): 275-296.

Bethany Albertson and Shana Gadarian. 2015. *Anxious Politics*. Cambridge.

Antoine J. Banks. 2014. *Anger and Racial Politics: The Emotional Foundation of Racial Attitudes in America*. Cambridge.

Pamela J. Conover and Stanley Feldman. 1986. Emotional Reactions to the Economy: I'm Mad as Hell and I'm Not Going to Take It Anymore. *American Journal of Political Science* 30(1):50-78.

Milton Lodge, Kathleen McGraw, and Patrick Stroh. 1989. An Impression-Driven Model of Candidate Evaluation. *American Political Science Review* 83(2): 399-419.

Wendy Rahn. 2000. Affect as Information: The Role of Public Mood in Political Reasoning. In Arthur Lupia, Mathew D. McCubbins, and Samuel L. Popkin (Eds.), *Elements of Reason*. Cambridge (pp. 130-50).

Milton Lodge and Charles Taber. 2005. The Automaticity of Affect for Political Leaders, Group, and Issues: An Experimental Test of the Hot Cognition Hypothesis. *Political Psychology* 26(3): 455-82.

Ted Brader. 2006. *Campaigning for Hearts and Minds: How Emotional Appeals in Political Ads Work*. Chicago.

Leonie Huddy, Stanley Feldman, and Erin Cassese. 2007. On the Distinct Political Effects of Anxiety and Anger. In W. Russell Neuman, George E. Marcus, Michael Mackuen, and Ann N. Crigler (Eds.), *The Affect Effect*. Chicago.

Nicholas Valentino, Vincent Hutchings, Antoine Banks, and Anne Davis. 2009. Is a Worried Citizen a Good Citizen? Emotions, Political Information Seeking, and Learning via the Internet. *Political Psychology* 29(2): 247-73.

Michael MacKuen, Jennifer Wolak, Luke Keele, and George Marcus. 2010. Civic Engagements: Resolute Partisanship or Reflective Deliberation. *American Journal of Political Science* 54(2):440-58.

Elizabeth Suhay. 2015. Explaining Group Influence: The Role of Identity and Emotion in Political Conformity and Polarization. *Political Behavior* 37: 221-251.

Week 11 April 6 – BIOPOLITICS

Anke Hufer, Anna Elena Kornadt, Christian Kandler, and Rainer Riemann. 2019. Genetic and Environmental Variation in Political Orientation in Adolescence and Early Adulthood: A Nuclear Twin Family Analysis. *Journal of Personality and Social Psychology*: 1-16.

Zoltán Fazekas and Levente Littvay. 2015. The Importance of Context in the Genetic Transmission of US Party Identification. *Political Psychology* 36(4): 361-377.

Lene Aaroe, Michael Bang Petersen, and Kevin Arceneaux. 2017. The Behavioral Immune System Shapes Political Intuitions: Why and How Individual Differences in Disgust Sensitivity Underlie Opposition to Immigration. *American Political Science Review* 111(2): 277-294.

Douglas R. Oxley, Kevin B. Smith, John R. Alford, Matthew V. Hibbing, Jennifer L. Miller, Mario Scalora, Peter K. Hatemi, and John R. Hibbing. 2008. Political Attitudes Vary with Physiological Traits. *Science* 321(5896): 1667-1670.

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UNIT 3: INFORMATIONAL, POLITICAL, & SOCIAL CONTEXT

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Larry M. Bartels. 1993. Messages Received: The Political Impact of Media Exposure. *American Political Science Review* 87(2): 267-285.

Richard E. Petty and John T. Cacioppo. 1996. *Attitudes and Persuasion: Classic and Contemporary Approaches*. Westview Press.

Joanne Miller and Jon Krosnick. 2000. News Media Impact on the Ingredients of Presidential Evaluations. *American Journal of Political Science* 44:301-315.

David Barker and Kathleen Knight. 2000. Political Talk Radio and Public Opinion. *Public Opinion Quarterly* 64(2): 149-170.

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Week 14 April 27 – CAMPAIGN EFFECTS

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Daron Shaw. 1999. The Effect of TV Ads and Candidate Appearances on Statewide Presidential Votes, 1988-1996. *American Political Science Review* 93(2): 345-361.

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Alan Gerber, James Gimpel, Donald Green, and Daron Shaw. 2011. How Large and Long-Lasting are the Persuasive Effects of Televised Campaign Advertising? Results from a Randomized Field Experiment. *American Political Science Review* 105:1350-150.

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AU STUDENT SUPPORT SERVICES

Academic Support Services

All students may take advantage of the Academic Support and Access Center (ASAC) for individual academic skills counseling, workshops, Tutoring and Writing Lab appointments, peer tutor referrals, and Supplemental Instruction. The ASAC is located in Mary Graydon Center 243.

Additional academic support resources available at AU include the Bender Library, the Department of Literature's Writing Center (located in the Library), the Math Lab in the Department of Mathematics & Statistics, and the Center for Language Exploration, Acquisition, & Research (CLEAR) in Asbury Hall. A more complete list of campus-wide resources is available in the ASAC.

Accommodations for Students with Disabilities

AU is committed to making reasonable accommodations for qualified students with disabilities. The ASAC assists students with disabilities and promotes full participation in academic programs and other campus activities.

Students are not required to notify the university or any of its offices or personnel of a disability either prior to or subsequent to admission; however, if a student plans to request accommodations, documentation of the disability must be provided. As accommodations are not retroactive, timely notification at the beginning of the semester, if possible, is strongly recommended.

To register with a disability or for questions about disability accommodations, contact the Academic Support and Access Center at 202-885-3360 or asac@american.edu, or drop by MGC 243.

For more information, visit AU's [Services for Students with Disabilities web page](#).

Center for Diversity & Inclusion

CDI is dedicated to enhancing LGBTQ, multicultural, first-generation, and women's experiences on campus and to advancing AU's commitment to respecting and valuing diversity by serving as a resource and liaison to students, staff, and faculty on issues of equity through education, outreach, and advocacy. It is located on the 2nd floor of Mary Graydon Center. (202-885-3651, MGC 201 & 202)

Counseling Center

The Counseling Center offers counseling and consultations regarding personal concerns, self-help information, and connections to off-campus mental health resources. (202-885-3500, MGC 214)

Dean of Students Office

The Dean of Students Office offers one-on-one meetings to discuss academic, adjustment, and personal issues that may be interfering with a student's ability to succeed academically. The office also verifies documentation for students who have medical or mental health issues that cause them to be absent from class. (202-885-3300, Butler Pavilion 408)

International Student & Scholar Services

International Student & Scholar Services has resources to support academic success and participation in campus life including academic counseling, support for second language learners, response to questions about visas, immigration status and employment and intercultural programs, clubs and other campus resources. (202-885-3350, Butler Pavilion 410)

Office of Advocacy Services for Interpersonal and Sexual Violence

OASIS provides free and confidential advocacy services for anyone in the campus community who experiences sexual assault, dating or domestic violence, or stalking. Advocacy is survivor-driven and intended to empower survivors to make informed decisions about their health, emotional well-being, and the adjudication process. (202-885-7070, Wellness Center – McCabe Hall 123)

Writing Center

Writing Center offers free, individual coaching sessions to all AU students. In your 45-minute session, a student writing consultant can help you address your assignments, understand the conventions of academic writing, and learn how to revise and edit your own work. (202-885-2991, Bender Library – 1st Floor Commons).

UNIVERSITY POLICIES

Discrimination and Harassment (Title IX)

American University expressly prohibits any form of discriminatory harassment including sexual harassment, dating and domestic violence, sexual assault, and stalking. The university is an equal opportunity, affirmative action institution that operates in compliance with applicable laws and regulations. AU does not discriminate on the basis of race, color, national origin, religion, sex (including pregnancy), age, sexual orientation, disability, marital status, personal appearance, gender identity and expression, family responsibilities, political affiliation, source of income, veteran status, an individual's genetic information, or any other bases under federal or local laws in its programs and activities.

If you experience any of the above, you have the option of filing a report with the [AU Department of Public Safety \(202-885-2527\)](#) or the [Office of the Dean of Students\(dos@american.edu or 202-885-3300\)](#). Please keep in mind that all faculty and staff – with the exception of counselors in the Counseling Center, staff in the Office of Advocacy Services for Interpersonal and Sexual Violence (OASIS), medical providers in the Student Health Center, and ordained clergy in the Kay Spiritual Life Center – who are aware of or witness this conduct are required to report this information to the university, regardless of the location of the incident. For more information, including a list of supportive resources on and off-campus, contact [OASIS: The Office of Advocacy Services for Interpersonal and Sexual Violence \(oasis@american.edu or 202-885-7070\)](#) or the Office of the Dean of Students.

For information about your rights, see the [Title IX Information](#) page on the AU website.

Emergency Preparedness

In the event of an emergency, American University will implement a plan for meeting the needs of all members of the university community. Should the university be required to close for a period of time, we are committed to ensuring that all aspects of our educational programs will be delivered to our students. These may include altering and extending the duration of the traditional term schedule to complete essential instruction in the traditional format and/or the use of distance instructional methods. Specific strategies will vary from class to class, depending on the format of the course and the timing of the emergency. Faculty will communicate class-specific information to students via AU email and Blackboard, while students must inform their faculty immediately of any emergency-related absence. Students are responsible for checking their AU email regularly and keeping themselves informed of emergencies. In the event of an emergency, students should refer to the AU Student Portal, the [AU website](#), and the AU information line at (202) 885-1100 for general university-wide information, as well as contact their faculty and/or respective dean's office for course and school/college specific information.

Religious Observances

Students will be provided the opportunity to make up any examination, study, or work requirements that may be missed due to a religious observance, provided they notify their instructors before the end of the second week of classes. Please send this notification through email to the professor. For additional information, see American University's [religious observances policy](#).

Sharing of Course Content

Students are not permitted to make visual or audio recordings, including live streaming, of classroom lectures or any class-related content, using any type of recording devices (e.g., smart phone, computer, digital recorder, etc.) unless prior permission from the instructor is obtained, and there are no objections from any of the students in the class. If permission is granted, personal use and sharing of recordings and any electronic copies of course materials (e.g., PowerPoints, formulas, lecture notes, and any classroom discussions—online or otherwise) is limited to the personal use of students registered in the course and for educational purposes only, even after the end of the course.

Exceptions will be made for students who present a signed Letter of Accommodation from the Academic Support & Access Center. Further details are available from the [ASAC website](#).

To supplement the classroom experience, lectures may be audio or video recorded by faculty and made available to students registered for this class. Faculty may record classroom lectures or discussions for pedagogical use, future student reference, or to meet the accommodation needs of students with a documented disability. These recordings are limited to personal use and may not be distributed (fileshare), sold, or posted on social media outlets without the written permission of faculty.

Unauthorized downloading, file sharing, distribution of any part of a recorded lecture or course materials, or using information for purposes other than the student's own learning may be deemed a violation of American University's Student Conduct Code and subject to disciplinary action (see Student Conduct Code VI. Prohibited Conduct).

Use of Student Work

The professor will use academic work that you complete for educational purposes in this course during this semester. Your registration and continued enrollment constitute your consent.